DEVELOPMI	NTAL ASSET	S
SUPPORT	1. FAMILY SUPPORT	
	2. POSITIVE FAMILY COMMUNICATION	ATION
	3. OTHER ADULT RELATIONSHIP	s
	4. CARING NEIGHBORHOOD	
	5. CARING SCHOOL CLIMATE	
	6. PARENT INVOLVEMENT IN SCI	HOOLING
EMPOWERMENT	7. COMMUNITY VALUES YOUTH	
	8. YOUTH AS RESOURCES	
	9. SERVICE TO OTHERS	
	10. SAFETY	
BOUNDARIES &	11. FAMILY BOUNDARIES	
	11. FAMILY BOUNDARIES  12. SCHOOL BOUNDARIES	
EXPECTATIONS	12. SCHOOL BOUNDARIES  13. NEIGHBORHOOD BOUNDARIES	2
	14. ADULT ROLE MADELS	3
	15. POSITIVE PEER INFLUNECE	
	16. HIGH EXPECTATIONS	
	io. Inon Ext Continue	
CONSTRUCTIVE USE	17. CREATIVE ACTIVITIES	
OF TIME	18. YOUTH PROGRAMS	
	19. RELIGIOUS COMMUNITY	
	20. TIME AT HOME	
COMMITMENT TO	21. ACHIEVEMENT MOTIVATION	
LEAR NI NG	22. SCHOOL ENGAGEMENT	
	23. HOMEWORK	
	24. BONDING TO SCHOOL	
	25. READING FOR PLEASURE	
POSITIVE VALUES	26. CARING	
	27. EQUALITY AND SOCIAL JUSTI	CE
	28. INTEGRITY	
	29. HONESTY	
	30. RESPONSIBILITY 31. RESTRAINT	
	31. RESTRAINT	
SOCI A L	32. PLANNING AND DECISION MAI	KING
COMPETENCIES	33. INTERPERSONAL COMPETENCE	
COMPETENCIES	34. CULTURAL COMPETENCE	-
	35. RESISTANCE SKILLS	
	36. PEACEFUL CONFLICT RESOLU	TION
POSITIVE IDENTITY	37. PERSONAL POWER	
	38. SELF-ESTEEM	
	39. SENSE OF PURPOSE	
	40. POSITIVE VIEW OF PERSONAL	FUTURE